

JOIN THE COMPETITION

We've given a lot of thought to working out the questions that will allow you to successfully convey the impact of your work. We've tried to make them as direct as possible, and hope that in your answers you can do the same. When thinking about them, please bear in mind that we love data, proof points and evidence. We value simplicity over complexity, and clarity over word count.

Above all though, have fun - and good luck!

YOU AND YOUR ORGANISATION

1.	Name of your organization*
2.	Please describe in no more than three sentences what it is your organisation does*
3.	Link to your website*
4.	Contact person for this application*
5.	Contact email*
6.	Country in which you are headquartered*
7.	Date of incorporation*



8. Revenue last quarter (US Dollar) *

(Please note, this competition is only open to organisations that have a primarily commercial business model, not one reliant on ongoing grants. A commercial model includes commission, freemium, subscription or advertising based models.

You may be a for-profit or a not-for-profit.)

YOUR INNOVATION		
Tell us about the opportunity you have identified to improve outcomes for learners, and how your organisation realises that opportunity. * Opportunity.*		
 2. Please select the option that best describes why what you do is better than other approaches? * It is cheaper than existing approaches It is more effective than existing approaches It meets a need that is currently not addressed Other 		
3. Tell us more about why your innovation is better. Please support your reasoning with clear evidence. *		



YOUR IMPACT TO DATE

1.	Please select the option that best describes your main sources of
	revenue *
	 Markup – selling a product or service with a markup on its
	cost price
	□ Licensing – licensing the use of your product, process, service
	or brand (e.g. franchising your teacher support package)
	 Commission – charging a fee for mediating a transaction
	between or more parties (e.g. a tutoring relationship)
	 Subscription – providing a product or service for a
	predetermined cost per period
	 Advertising – revenue through charging advertisers
	 Pay-as-you-go charging for the type of service, and for how
	much it is used
	□ Other
2.	Who provides the largest contribution to your revenue? *
	Learners
	Parents
	□ Schools
	Local / regional governments
	□ Central ministries
	Philanthropists
	□ Advertisers
	□ Other
3.	What evidence have you secured that your business model is
	sustainable on an ongoing basis, or has the strong potential to be
	so? *
4.	Approximately how many learners do you help per year? *



	□ Under 100
	□ Under 1000
	□ 1,000 − 9,999
	□ 10,000 − 100,000
	□ Over 100,0000
	If you help If you help learners via helping a parent, teacher, or school-leader then please use reasonable assumptions (such as the number of children taught by a teacher) to calculate this estimate. You may also need to do this if your paying customers are not the learners who benefit. If your product/service is provided on-line, please only count learners actively engaged on your platform, as opposed to registered users.
5.	How would you best describe the evidence you have that your approach delivers its intended learner outcomes? * Under 100 We don't have this yet We've used educational research (for example, into how people learn, or what has been shown to be effective elsewhere) to support what we do We have qualitative data (e.g., from learners, parents, teachers) that shows positive change for the learners we help We have quantitative data (e.g., test scores or validated psychometric measures) that shows positive change for the learners we help We have used a control group (or another well justified method) to isolate our impact We have independently run impact evaluation studies that
6	validates our impact, and explains how to replicate it Other – please specify
6.	Please tell us about your justifications for selecting the evidence level above. Feel free to also attach any documents (such as



impact evaluation reports or theory of change diagrams) that it would be helpful for us to see*

